

YMCA OF HONG KONG CHRISTIAN COLLEGE
OTHER LANGUAGES DEVELOPMENT
ANNUAL EVALUATION REPORT 2018 – 2019

A. Annual Review for Other Languages

The major achievements during the 2018 – 2019 academic year in relation to the major concerns in the Annual Development Plan were:

<i>Major Concern 1: To achieve higher academic standard of other languages (French, Spanish) as Second Language</i>		
<i>Strategy</i>	<i>Description</i>	<i>Evaluation</i>
A. Improve learning and teaching quality of French and Spanish	<ul style="list-style-type: none"> ▪ Continue to employ experienced full-time French and Spanish teachers to develop the IGCSE/GCE AS-level and also the foundation programmes to support the IGCSE/GCE AS-level French and Spanish curriculum. ▪ Continue to develop an independence department of ‘Modern Foreign Languages’, to allow French and Spanish teachers to have more flexible, effective and efficient communication and administration. ▪ Teachers in the MFL Department could run more direct and targeted staff development programmes in order to improve learning and teaching standard. 	<ul style="list-style-type: none"> ▪ Three teachers were employed to teach French and 1.5 teachers for Spanish. ▪ A full train curriculum of French was established and consolidated from Form 1 to Form 6. ▪ French teaching materials were well developed. ▪ The development of the Spanish curriculum was completed up to GCE AS-level, i.e. from Form 1 to Form 5.
B. Improve students’ academic result of both internal and external exams	<ul style="list-style-type: none"> ▪ To strengthen students’ foundation by enhance students’ work quality. ▪ To provide more support to students who are going to take the IGCSE/ GCE AS Level public exam, including after school classes and oral practices 	<ul style="list-style-type: none"> ▪ One full-time teacher and one part-time teacher were employed to teach Spanish ▪ The Spanish curriculum was developed up to Form 6 level. ▪ IGCSE Spanish students attended the public exam and achieved good results: 100% Grade D or above, 37.5% Grade A* to C and 18.8% Grade A* to A. ▪ For IGCSE French: 100% Grade E or above, 44% Grade A * to Grade C and 22.2% Grade A to A* in the IGCSE exam.

Major Concern 2: To strengthen the teaching team of French and Spanish.

<i>Strategy</i>	<i>Description</i>	<i>Evaluation</i>
C. Build up a strong Modern Foreign Languages Department with good collaborative and supportive culture.	<ul style="list-style-type: none">▪ To provide more professional staff development to the teaching staff with the support of school staff development committee▪ Employ extra part-time teachers to develop and support Spanish curriculum development	<ul style="list-style-type: none">▪ One full-time teacher and one part-time Spanish teacher were employed.

Major Concern 3: To improve the French, Spanish and Japanese general culture in school.

<i>Strategy</i>	<i>Description</i>	<i>Evaluation</i>
D. Enhance students' understanding of French and Spanish cultures.	<ul style="list-style-type: none">▪ Arrange whole school events to promote French and Spanish cultures.▪ Continue to prepare the students to join the Inter-school Spanish/French Speech Festival.	<ul style="list-style-type: none">▪ The International Fun Fair was arranged.▪ Modern Foreign Language Week was organized.▪ Students participated in French and Spanish Speech Festivals.▪ A trip to France was arranged in the summer of 2019. Five students joined the trip. During this exchange, students were granted good opportunities to develop and improve their French language skills, widen their horizons and make new friends with diverse backgrounds.

B. Manpower

Head of Modern Foreign Language Department: Richard Gauthier

Head of French and French Teacher: Richard Gauthier

French Teachers: Richard Gauthier, Jocelyn Gagnon

Spanish Coordinator: Catuxa Argibay Santiago

Spanish Teachers: Catuxa Argibay Santiago, Alba Burgos Olazabal

C. Draft Targets for 2019 – 2020

1. To continue to raise academic standard of other languages (French, Spanish) as Second Language and Third Language (2020 – 2021).
2. To strengthen the teaching team of French and Spanish
3. To improve the French, Spanish and Japanese culture in general in school

By Kit Ng

Head of Examinations / Coordinator of Diversity Learning Grant